

## Guiding Questions

### Document A: Pericles

1. Who was Pericles? Why did he give this speech?
2. Based on what you know about Pericles and how this speech was recorded, what are the strengths and weaknesses of this document as a source about Athens's political system?
3. According to Pericles, what were the characteristics of Athenian democracy?

### Document B: Athenian Constitution

1. What kind of document is this? What was its purpose?
2. According to the Athenian Constitution, who had the right to vote in Athens?
3. How did someone become "enrolled" as a citizen in Athens? Explain.

### Document C: Athenian Population

1. What percentage of Athens's total population was able to vote?
2. Which groups of Athenians were able to vote? Which groups were not able to vote?

### Document D: Professor Hansen

1. Who is Hansen? What are the strengths and weaknesses of this document as a source about Athens's political system?
2. According to Hansen, how was Athens's political system **more** democratic than democracies we think of today? How was it **less** democratic?

### Document E: Professor Camp

1. Who is Camp? What are the strengths and weaknesses of this document as a source about Athens's political system?
2. What was ostracism in ancient Athens? What was its purpose?
3. Did ostracism make Athens more or less democratic? Use evidence from the document to support your answer.

## ORGANIZING THE EVIDENCE

***Use this space to write your main points and the main points made by the other side.***

**Ancient Athens was truly democratic:** List the 4 main points/evidence that support this side.

1) From Document \_\_\_\_\_:

2) From Document \_\_\_\_\_:

3) From Document \_\_\_\_\_:

4) From Document \_\_\_\_\_:

**Ancient Athens was NOT truly democratic:** List the 4 main points/evidence that support this side.

1) From Document \_\_\_\_\_:

2) From Document \_\_\_\_\_:

3) From Document \_\_\_\_\_:

4) From Document \_\_\_\_\_:

## Coming to Consensus

STARTING NOW, YOU MAY ABANDON YOUR ASSIGNED POSITION AND ARGUE FOR EITHER SIDE.

Use the space below to outline your group's agreement. Your agreement should address evidence and arguments from both sides.