

Name: _____ Period: _____

Ancient China/India History Fair Work Packet

Day 1: October 2 or 3

Objective:

Students will be able to explain the purpose of a history fair exhibit.

Students will understand the history fair exhibit rubric and requirements.

JUDGING CRITERIA <small>(Judging criteria are explained in the <i>Contest Rule Book</i>)</small>	EVALUATION			
	SUPERIOR	EXCELLENT	GOOD	NEEDS IMPROVEMENT

Historical Quality (60%)							
• Entry is historically accurate							
• Shows analysis and interpretation							
• Places topic in historical context							
• Shows wide research							
• Uses available primary sources							
• Research is balanced							

Relation to Theme (20%)							
• Clearly relates topic to theme							
• Demonstrates significance of topic in history and draws conclusions							

Clarity of Presentation (20%)							
• Exhibit, written material are original, clear, appropriate, and organized							
• Entry has visual impact							

Required sections of an exhibit:

- **Question:** The driving question behind your research
- **Thesis:** The main point of your exhibit. The sentence that outlines where your exhibit is going. Connect your thesis to the theme.
- **Background:** Context information that a person would need to understand the rest of your exhibit.
- **Findings:** What you learned through research. This should support your thesis.
- **Impact:** Why do your findings matter?
- **Conclusion:** Tie everything on your board together.
- **Bibliography:** Not on your exhibit board, a separate piece of paper. MLA format

Day 2: October 4 or 5

Objective:

Students will understand our history fair theme and will be able to select their own research question

Relation to Theme (20%)							
• Clearly relates topic to theme							
• Demonstrates significance of topic in history and draws conclusions							

My research question is: _____

Day 3: October 6 or 9

Objective:

Students will understand how to present well

Clarity of Presentation (20%)							
• Exhibit, written material are original, clear, appropriate, and organized							
• Entry has visual impact							

Day 4: October 10 or 11:

3 Primary Sources:

1. _____
2. _____
3. _____

2 Secondary Sources:

1. _____
2. _____

My Thesis statement is: _____

Day 5: October 12 or 13:

3 Sources:

1. _____
2. _____
3. _____

Complete these sections:

- Question
- Thesis
- Background

Day 6: October 16 or 17:

Complete these sections:

- Image and document descriptions
- Findings

- Impact
- Conclusion

Day 7: October 18 or 24:

Finish up. Cut and glue and put together boards.

Day 8: October 25 or 26:

½ of class presents

Day 9: October 27 or 30:

½ of class presents