

Name \_\_\_\_\_

Period \_\_\_\_\_

## **Social Influence: Conformity and Obedience**

Conformity: \_\_\_\_\_  
\_\_\_\_\_

Conditions that Strengthen Conformity:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Normative Social Influence: \_\_\_\_\_  
\_\_\_\_\_

Informational Social Influence: \_\_\_\_\_  
\_\_\_\_\_

Obedience: \_\_\_\_\_  
\_\_\_\_\_

Social facilitation: \_\_\_\_\_  
\_\_\_\_\_

Social Loafing: \_\_\_\_\_  
\_\_\_\_\_

Deindividuation: \_\_\_\_\_  
\_\_\_\_\_

Group Polarization: \_\_\_\_\_  
\_\_\_\_\_

Group think: \_\_\_\_\_  
\_\_\_\_\_

**Notes on film clips:**

### **Asch and Conformity**

In one super duper interesting paragraph, compare and contrast Asch's two experiments on Conformity. Imagine if you found yourself in each situation, how do you believe you would react? Do you think each experiment is a good indicator of a persons conformity in real life?

### **Milgram and Obedience**

Just one more amazing paragraph! After describing Milgram's experiment on Obedience, explain why the experiment was/ was not ethical. Do you believe it is okay to trick participants and put them in an uncomfortable situation for the sake of learning? Why or why not?