

Enlightenment Revolutions Group Study Project

Directions: You will be assigned different Enlightenment Revolutions to study. You will research your subject and then choose a project to present the information you have found.

Topics:

1. American Revolution
2. Battles from the American Revolution
3. Figures from the American Revolution
4. French Revolution
5. Battles from the French Revolution
6. Figures from the American Revolution
7. Haitian Revolution
8. Battles from the Haitian Revolution
9. Figures from the Haitian Revolution

<p>Create a colorful children's story book (or even a pop-up book) based on the revolution, revolutionary battles or revolutionary figure.</p>	<p>Write and perform a skit based on the subject you were given.</p>	<p>Invent a board game based on what you have learned about your revolution. Write the rules so that classmates can play it in class</p>
<p>Create your own TIME Magazine that focuses on a year of your choice (within your assigned unit). The magazine should include at least 10 pages (5 articles and 5 advertisements). You should include topics on culture, people, current events, etc. Your magazine needs a cover and should be bounded.</p>	<p>Create a model of something that made an impact in your revolution. You will present your model and explain its significance in 5 minute presentation. All students must have scripts that they turn in along with the model.</p>	<p>You will create a cereal box featuring your nominee for the greatest American. Your cereal box should include a portrait or painting of your individual. The back of the cereal box should include your nomination speech for this individual, explaining why he/she should be the Greatest American of his/her generation. The side panels should include major achievements, personal profiles, a timeline of major events and any other relevant information that will support your argument.</p>

Project Option: Children's Storybook

Objective: You are to create a 20 page colorful storybook where one page will be images and one will be paragraph information. The story you create needs to be based on the research you do for your topic.

Requirements:

1) Creativity and Originality (10 points)

- Storybook has original content based on the information you have discovered
- Storybook is creative in design
- Storybook must include **10 pages of information** and **10 pages of accompanying images**
- Dialogue is clear and easy to follow.
- Images are neatly completed and colorful.
- Images accurately depict your topic.

2) Historical Accuracy (10 points)

- Story is historically accurate and includes primary source excerpts throughout.
- Chronology of events is accurate.
- Events, People, and Groups are accurately portrayed and dialogue demonstrates a clear understanding of the historical issues of the assigned time period.

3) Bibliography (10 points)

- You must provide a bibliography of sources that you use to find the information for your topic.
- You must use **5-10 sources**.
- You must have **proper citations** (not just URLs) and your bibliography must be **on its own page**.

4) Presentation of Storybook (10 points).

- Clear preparation went into the creation and presentation of the storybook.
- Students equally present parts of the story.

5) Statement of Learning (10 points) (1 per student)

- **A One page MLA Format (typed, double spaced, 12pt. font, Times New Roman Font)** explanation must accompany your project. The following should be included:

- Why was this topic of interest to you?
- Specifically, what did you learn? What information was new to you?
- What surprised you the most about this topic?

Project Option: Create and Perform a Skit

Objective: You are to create a 5 minute skit which illustrates your assigned topic. **Be sure that your dialogue is school appropriate.** You may choose to dress up in time period attire and include music in your historical skit. You must provide the teacher with a script the class before the presentation.

Requirements:

1) Creativity and Originality (10 points)

-Historical skit is both educational and entertaining.

2) Historical Accuracy (10 points)

-Dialogue is historically accurate and includes primary source excerpts throughout.

-Chronology of events is accurate.

-Events, People, and Groups are accurately portrayed and dialogue demonstrates a clear understanding of the historical issues of the assigned time period.

-You must provide a bibliography of sources that you use to find the information on your topic.

3) Bibliography (10 points)

-You must provide a bibliography of sources that you use to find the information for your topic.

-You must use **5-10 sources.**

-You must have **proper citations** (not just URLs) and your bibliography must be **on its own page.**

4) Quality of the Presentation (10 points)

-Clear preparation apparent throughout the historical skit presentation.

-Students interact with each fluidly and involve other students in the class.

-Students gave teacher a copy of pamphlet beforehand to be printed out.

5) Statement of Learning (10 points) (1 per student)

- **A One page MLA format (typed, double spaced, 12pt. font, Times New Roman Font)**
explanation must accompany your project. The following should be included:

-Why was this topic of interest to you?

-Specifically, what did you learn? What information was new to you?

-What surprised you the most about this topic?

Project Option: Make a Model

Objective: Create a model of something that made an impact in your revolution. You will present your model and explain its significance in 5 minute presentation. All students must have scripts that they turn in along with the model

Requirements:

1) Creativity and Design (10 points)

-The model is creative and its design shows a level of considerable effort.

2) Historical Accuracy (10 points)

-Model is historically accurate and includes primary source excerpts or images.

-In depth historical information is given in the presentation and can be found on the script

-Information that is used must be relevant to the subject.

3) Bibliography (10 points)

-You must provide a bibliography of sources that you use to find the information for your topic.

-You must use **5-10 sources**.

-You must have **proper citations** (not just URLs) and your bibliography must be **on its own page**.

4) Presentation of Model (10 points)

- All group members must present

-Presenter must speak clearly and at a high enough volume. Presenter should not just stare at notes.

-Script for presentation must be turned in after presentation

5) Statement of Learning (10 points) (1 per student)

- **A One page MLA format (typed, double spaced, 12pt. font, Times New Roman)**
explanation must accompany your project. The following should be included:

-Why was this topic of interest to you?

-Specifically, what did you learn? What information was new to you?

-What surprised you the most about this topic?

Project Option: Invent a Board Game

Objective: Students will create a game based on some aspect of their assigned topic. The scope of this project is wide-ranging. You may be very specific or you may want your game to reflect the entire range of the topic. Events are easier topics to select. The key to creating an effective board game is clear directions, fun and challenging objectives, and a neat and attractive package.

Requirements:

1) Game Design and Creativity (10 points)

- Tastefully presented and packaged- neatness, design, overall appearance.
- You will have a group of your classmates play the game to make sure that the directions are easy to follow.
- Clear, concise, easy to follow directions that clearly and completely explain rules of the game.

2) Bibliography (10 points)

- You must provide a bibliography of sources that you use to find the information for your topic.
- You must use **5-10 sources**.
- You must have **proper citations** (not just URLs) and your bibliography must be **on its own page**.

3) Historical Accuracy (10 points)

- The project must be historically accurate. Attention to detail in this regard is very important.
- Events, People, Facts portrayed must be portrayed accurately.

4) Presentation of Game (10 points)

- Game flows well and has clear direction.
- Historically appealing with emphasis on historical understanding and inquiry.
- Game was tested before presentation day.

5) Statement of Learning (10 points) (1 per student)

-A one page MLA format (typed, double spaced, 12pt. font, Times New Roman) explanation must accompany your project. The following should be included:

- Why was this topic of interest to you?**
- Specifically, what did you learn? What information was new to you?**
- What surprised you most about this topic?**

Project Option: Create A Special Edition of TIME Magazine

Objective: Students are to create a special edition of TIME magazine for their assigned revolution. Every so often TIME selects events or a figure monumental in shaping or changing the way the United States thinks of itself. These special editions focused on the culture, people, events, and politics of the time.

Requirements:

1) News Articles/Magazine Content (20 points)

Select a year which you believe is monumental in your assigned revolution- it can be any year within your revolution. Your completed magazine should be a minimum of 10 pages in length (5 one page articles; 5 one page ads).

- a) Introduction to the event or historical figure
 - Discuss why this topic is important enough to have a magazine dedicated to it?
 - Why should this topic be considered a "landmark year" in history?
- b) Culture of the time
 - Select 3-4 cultural events that shape what happened in that year
 - This could be music, literature, art.
- c) Politics of the time
 - Look at the politics of the revolution at this time. Take note of accomplishments/failures.
 - Look at the politics of the world. Are there any key foreign dignitaries who are making news?
- f) Cover
 - Create a cover for your magazine that contains images and a title that summarize the entire year.
 - Be sure to model it after TIME Magazine.

2) Historical Accuracy (10 points)

-The project must be historically accurate. Attention to detail in this regard is very important.

3) Bibliography (10 points)

-You must provide a bibliography of sources that you use to find the information for your topic.
-You must use **5-10 sources**.
-You must have **proper citations** (not just URLs) and your bibliography must be **on its own page**.

4) Statement of Learning (10 points) (1 per student)

-A one page MLA format (typed, double spaced, 12pt. font, Times New Roman)
explanation must accompany your project. The following should be included:

- Why was this topic of interest to you?**
- Specifically, what did you learn? What information was new to you**

Project Option: Create a Cereal Box (Greatest American Achievement Award)

Objective: The Association of History Academics (AHA) has announced a contest for the Greatest American Achievement. AHA has entered into an agreement with General Mills, Inc., to feature this individual or event on a box of Wheaties which will be designed by the nominating committee for the honoree. Your job is to serve as the chairperson of the nominating committee for an individual or event of your choosing (within your unit of study).

Requirements:

1) Nominees background (Back Panel of Cereal Box)(10 points)

- Highlight their major achievements and accomplishments.
- Focus on how its nation and people benefited from the person or event
- Focus on why this person or event were remembered in World History.
- Be sure to conclude with a discussion of the individual's or event's legacy.

2) Facts and profile of your Nominee (Side Panels of Cereal Box) (10 points)

- Create a list of facts and a profile of your individual or event to include on the side panels of your cereal box.
- Time Line of major events in the person's life or during the length of the event.

3) Cereal Box Design and Accuracy(10 points)

- Design the cereal box. You may take creative liberties with the traditional Wheaties design, but the cereal name must be prominent. **A picture or portrait of your nominee must be on the front of the box.** The back must contain your nominations background, as well as facts and some sort of profile on the nominee.
- Information on side panels and facts must be historically accurate. Attention to detail in this regard is very important.

4) Bibliography (10 points)

- You must provide a bibliography of sources that you use to find the information for your topic.
- You must use **5-10 sources.**
- You must have **proper citations** (not just URLs) and your bibliography must be **on its own page.**

5) Statement of Learning (10 points) (1 per student)

-A one page MLA format (typed, double spaced, 12pt. font, Times New Roman) explanation must accompany your project. The following should be included:

- Why was this topic of interest to you?**
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