Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 11: Testing and Individual Differences**

**Reading Schedule: February**

2/22: 522-532—What is intelligence?

2/26: 532-544—Assessing Intelligence

3/1: 544-559—Genetic and Environmental Influences on Intelligence

**3/6: UNIT 11 TEST**

**Vocabulary Flash Cards:**

*\*Remember to write the term on the front of the card, and the definition, an example, and/or the significance on the reverse side. You may handwrite or type your study cards.*

\_\_\_\_\_\_\_\_\_\_ /21 Unit 11 Terms (pg. 558) Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Examples? Y/ N Count 1 \_\_\_\_\_\_\_\_\_\_\_ Count 2 \_\_\_\_\_\_\_\_\_\_ Count 3 \_\_\_\_\_\_\_\_\_\_\_\_

**Mini Essay Topics**

*\*Remember to write at least one paragraph, answering all aspects of the question.*

*\*\*TDA—Term, Define, Apply*

­­­­\_\_\_\_\_\_\_\_\_\_ / 25 Unit 11 Mini Essays (5 points each)

1. Discuss findings on the correlations among perceptual speed, neural processing speed, and intelligence.
2. Distinguish between aptitude and achievement tests and describe modern tests of mental abilities such as the WAIS.
3. Explain the meanings of reliability and validity in terms of test constructions, and describe two types of validity.
4. Discuss the evidence for the genetic contributions to individual intelligence, and explain what psychologists mean by the heritability of intelligence.
5. Discuss whether intelligence tests are biased, and describe the stereotype threat phenomenon.