
Unit 3

Revolutions

Day 1

Starter Feb. 15th and 16th

In your own words, what is the definition of a revolution?

What must happen in order for a revolution to occur?

REVOLUTION

The word "REVOLUTION" is rendered in a bold, white, sans-serif font. The letter 'V' is replaced by a white silhouette of a raised fist. The letters are set against a red background that has been cut out to reveal a collage of various patterns and colors, including blue halftone, black and white halftone, yellow, and purple concentric circles. The entire graphic is centered on a black background.

TYPES OF REVOLUTIONS

- AMERICAN
- FRENCH
- HAITIAN
- SCIENTIFIC



AMERICAN REVOLUTION

WHO: American colonists vs. Great Britain

WHAT: The 13 colonies rebelled against Great Britain in order to gain its independence.

WHEN: 1775-1783

WHERE: American colonies

WHY: Britain place heavy taxation on the colonies to help pay for war debts. The colonists became upset because these taxes were enacted by Britain thousands of miles away and they weren't allowed to have representation in parliament. (Think of how angry you were as colonies in the Mercantilism game) This would lead to harsher taxes to which the colonists began to rebel.





PRELUDE TO REVOLUTION

FRENCH REVOLUTION



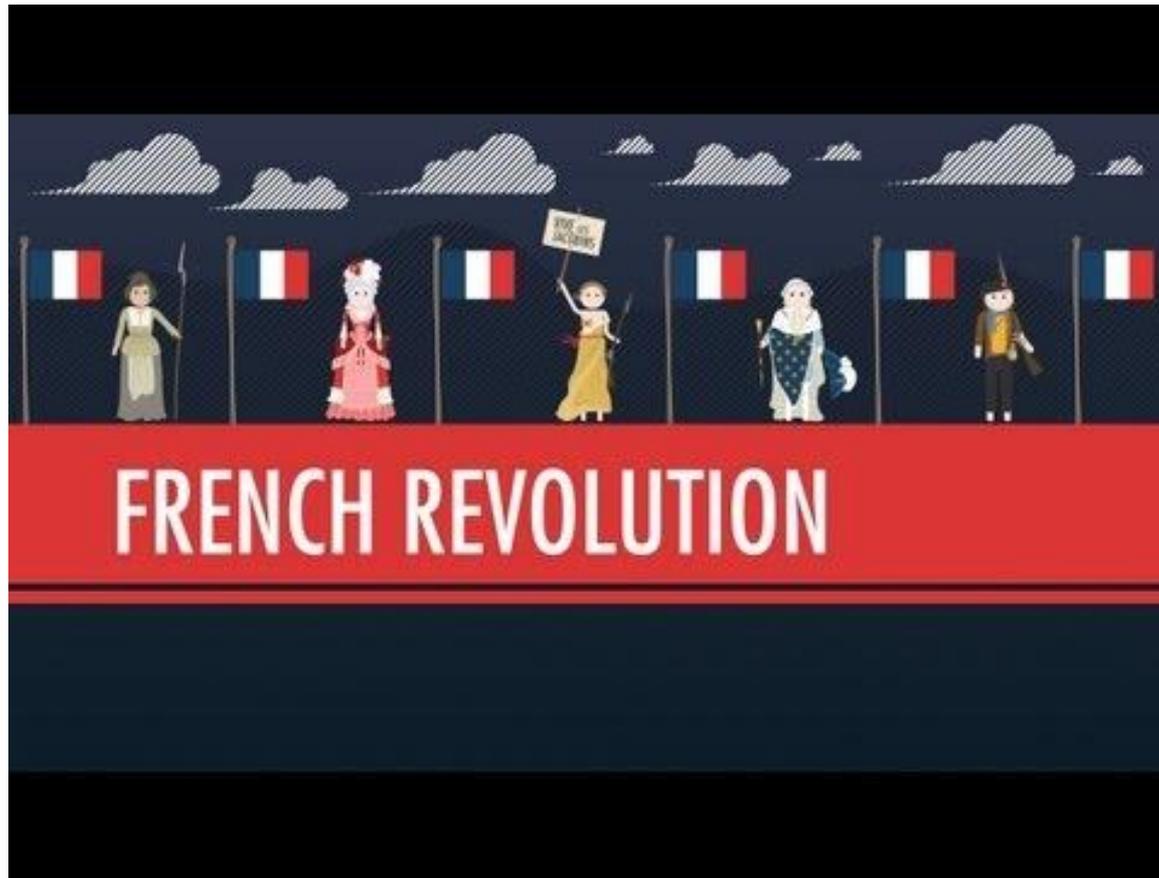
WHO: The French lower classes vs. King Louis XVI and the Elitists

WHAT:: France was in debt and the people were hungry, yet King Louis refused to change his lifestyle.

WHEN: 1789-1799

WHERE: France

WHY: France was in serious debt from borrowing money to pay for war. Although they owed a lot, King Louis XVI and his court continued to live lavishly spending the wealth of France on estates and parties instead of providing help and welfare for the poor. A economic crisis also hit France leaving it without enough food to provide for the lower classes. This combined with everything else led to the people of France rebelling against the crown.



End at 8:03

HAITIAN REVOLUTIONS

WHO: Mulattoes, free blacks, and slaves of St. Domingue vs. France

WHAT: The Haitian Revolution was a successful anti-slavery and anti-colonial insurrection by self-liberated slaves against French colonial rule in Saint- Domingue, now the sovereign nation of Haiti.

WHEN: 1791-1804

WHERE: The island of St. Domingue

WHY: Inspired by events in France, a group of Haitian-born revolutionary movements emerged at the same time. They used the French Revolution's document the "Declaration of the Rights of Man" as their inspiration. This would be the first country where slave freedom was taken by force.

This rebellion would lead to Napoleon to reconsider his stance on the Americas and therefore making way for the purchase of the Louisiana Purchase





SCIENTIFIC REVOLUTION



WHO: Scientists such as Galileo Galilei, Isaac Newton, Johannes Kepler, and other scientists in Europe

WHAT: The scientific revolution is a concept used by historians to describe the emergence of modern science during the early modern period, when developments in mathematics, physics, astronomy, biology (including human anatomy) and chemistry transformed the views of society about nature.

WHEN: 1550-1700

WHERE: Europe

WHY: The scientific revolution took place in Europe towards the end of the Renaissance period and continued through the late 18th century, influencing the intellectual social movement known as the Enlightenment.

Enlightenment Revolutions Group Study Project

Directions: You will be assigned different Enlightenment Revolutions to study. You will research your subject and then choose a project to present the information you have found.

Topics:

1. American Revolution
2. Battles from the American Revolution
3. Figures from the American Revolution
4. French Revolution
5. Battles from the French Revolution
6. Figures from the French Revolution
7. Haitian Revolution
8. Battles from the Haitian Revolution
9. Figures from the Haitian Revolution

Enlightenment Revolutions Group Study Project

<p>Create a colorful children's story book (or even a pop-up book) based on the revolution, revolutionary battles or revolutionary figure.</p>	<p>Write and perform a skit based on the subject you were given.</p>	<p>Invent a board game based on what you have learned about your revolution. Write the rules so that classmates can play it in class</p>
<p>Create your own TIME Magazine that focuses on a year of your choice (within your assigned unit). The magazine should include at least 10 pages (5 articles and 5 advertisements). You should include topics on culture, people, current events, etc. Your magazine needs a cover and should be bounded.</p>	<p>Create a model of something that made an impact in your revolution. You will present your model and explain its significance in 5 minute presentation. All students must have scripts that they turn in along with the model.</p>	<p>You will create a cereal box featuring your nominee for the greatest American. Your cereal box should include a portrait or painting of your individual. The back of the cereal box should include your nomination speech for this individual, explaining why he/she should be the Greatest American of his/her generation. The side panels should include major achievements, personal profiles, a timeline of major events and any other relevant information that will support your argument.</p>