**Unit 6: Learning** Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period \_\_\_\_\_\_\_\_\_\_

**Reading Schedule:**

**November**

11/20: 214-228 —Classical conditioning

11/27: 228-242— Operant Conditioning

11/29: 242-253—Observational learning

**December**

12/1: **UNIT 6 Test**

**Vocabulary Flash Cards:**

*\*Remember to write the term on the front of the card, and the definition, an example, and/or the significance on the reverse side. You may handwrite or type your study cards.*

\_\_\_\_\_\_\_\_\_\_ /45 Chapter 7 terms (pg. 253) Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Examples? Y/ N Count 1 \_\_\_\_\_\_\_\_\_\_\_ Count 2 \_\_\_\_\_\_\_\_\_\_ Count 3 \_\_\_\_\_\_\_\_\_\_\_\_

**Mini Essay Topics**

*\*Remember to write at least one paragraph, answering all aspects of the question.*

*\*\*TDA—Term, Define, Apply*

­­­­\_\_\_\_\_\_\_\_\_\_ / 25 Unit 6 Mini Essays (5 points each)

1. Summarize the process and adaptive value of acquisition, extinction, spontaneous recovery, generalization, and discrimination.
2. Describe the process of operant conditioning, including the shaping procedure.
3. Discuss how punishment and negative reinforcement differ, and list some drawbacks of punishment as a behavior-control technique.
4. Explain the importance of cognitive processes and biological predispositions in operant conditioning.
5. Describe the process of observational learning and Bandura’s findings on what determines whether we will imitate a model.