Unit 9: Developmental Psychology

**Reading Schedule:**

**January** 1/18: 410-426—Prenatal development & Infancy

1/22: 426-435 — Social Development

1/24: 435-445—Gender Development/Parents and Peers

1/26: 445-455—Adolescence

1/30: 455-471—Adulthood

2/1: 471-477—Reflection on Three Major Developmental Issues

**2/5**: **UNIT 9 TEST -All work for the unit due ☺**

**Vocabulary Flash Cards:**

*\*Remember to write the term on the front of the card, and the definition, an example, and/or the significance on the reverse side. You may handwrite or type your study cards.*

\_\_\_\_\_\_\_\_\_\_ /53 Unit 9 terms (pg. 476)

**Mini Essay Topics**

*\*Remember to write at least one paragraph, answering all aspects of the question.*

*\*\*TDA—Term, Define, Apply*

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1. States Piaget’s understanding of how the mind develops, and outline Piaget’s four stages of cognitive development, noting current thinking regarding cognitive stages.
2. Describe three parenting styles and explain why authoritative parenting is considered most effective.
3. Describe adolescent’s reasoning abilities and moral development, according to Piaget and Kohlberg, and note the impact of emotional intuitions on our moral judgments.
4. Identify Erikson’s eight stages of psychosocial development and their accompanying issues, and discuss how forming an identity prepares us for intimacy.
5. Assess the impact of aging on memory and intelligence.