Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_\_\_

**Unit 7: Cognition: Memory, Thinking, Language**

**Reading Schedule:**

**December**

12/5: 254-265—Encoding Memories

12/7: 265-274—Storage: retaining information

**12/11: 274-285**—Retrieval: Getting information out/forgetting (**Vocab Quiz 7A)**

12/13: 285-297—Memory Construction/Improving Memory

12/15: 298-312—Thinking/Problem Solving/Creativity

**12/19: 313-325**—Language/Thinking & Language **(Unit 7 Vocab Quiz 7B and TEST)**

**Vocabulary Flash Cards:**

*\*Remember to write the term on the front of the card, and the definition, an example, and/or the significance on the reverse side. You may handwrite or type your study cards.*

\_\_\_\_\_\_\_\_\_\_ /39 Vocab 7A (pg. 296)

\_\_\_\_\_\_\_\_\_\_ /28 Vocab 7B (pg. 324) Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Examples? Y/ N Count 1 \_\_\_\_\_\_\_\_\_\_\_ Count 2 \_\_\_\_\_\_\_\_\_\_ Count 3 \_\_\_\_\_\_\_\_\_\_\_\_

**Mini Essay Topics**

*\*Remember to write at least one paragraph, answering all aspects of the question.*

*\*\*TDA—Term, Define, Apply*

­­­­\_\_\_\_\_\_\_\_\_\_ / 25 Unit 7 Mini Essays (5 points each)

1. Distinguish between implicit and explicit memory, and identify the main brain structure associated with each.
2. Describe the impact of environmental contexts and internal emotional states on retrieval.
3. Explain why we should value our ability to forget, and discuss the roles of encoding failure and storage decay in the process of forgetting.
4. Explain how misinformation, imagination, and source amnesia can distort our memory in an event, and discuss why it is difficult to distinguish between true and false memories.
5. Describe the effects that belief perseverance, intuition, and framing can have on our judgments and decision making.