

US HISTORY II SCHEDULE/SYLLABUS

Pre-Industrialization (US HISTORY I REVIEW) (5 Days)

Day 1 - Introduction

Day 2 - Review

Day 3 - Review

Day 4 - Review

Day 5- Discussion of Research Paper

Unit 1 Industrialization (8 Days) Assessment (objective): **Sept 4th&5th- 24th&25th**

Guiding Questions to Consider:

- What role does industrialization play in the United States today?
- How did daily life change for many Americans as industrialization developed?
- What key events laid the framework for the growth of industry, mining, agriculture, and human movement?
- How did employment opportunities influence immigration and internal migration patterns?
- What were the major “push” and “pull” factors influencing migration to and within the United States, and how did immigrants change culture and politics?
- What challenges in employment did immigrants face?
- What is the relationship between industrialism and the rise of consumerism in the U.S.?
- Why is the Industrial Revolution sometimes considered to be two events? What was distinct about the “Second Industrial Revolution”?
- How could industrial leaders be considered both “captains of industry” and “robber barons”?

Unit 2 Progressive Era Reform Movements (6 Days) Assessment (essay outline/ intro paragraph and quiz on topics): **September 26th & 27th- October 10th & 11th**

Guiding Questions to Consider:

- What conditions must exist for a reform movement to begin?
- Why do people turn to reform movements?
- Why were some methods used to bring about change more successful than others?
- How have today’s social and political reforms been affected by those that took place from the 1880s to the 1920s?
- How is daily life today influenced by earlier social and political reform movements?
- What process is required to amend the U.S. Constitution? What inferences can we make about U.S. history by studying amendments to the Constitution?

End of First Term (October 17th)

Unit 3 America on the Global Stage(8 Days) Assessment (objective): October 12th & 13th- November 6th & 7th

Guiding Questions to Consider:

- How does the U.S. decide when and why to intervene in world affairs?
- What were the arguments made for the United States' expansion into territories?
- What cases can be made for isolationism and interventionism?
- What are some examples of unintended consequences that result from each?
- How did the cultural diversity of the U.S. change during this era?
- How did America's involvement in World War I change American history?

Unit 4 20's Traditions and Social Change (5 Days) November 8th & 9th - 27th & 28th Assessment (objective): November 27th- 28th

Guiding Questions to Consider:

- How have opportunities and personal freedoms changed over time for different groups of Americans?
- How do historians determine causal factors that lead to social changes?
- What functions do traditions serve in communities and cultures?
- Why do historians refer to the 1920s as "roaring"?
- To what degree have the main objectives of the various civil rights movements from this period been attained?

Unit 5 Economic Boom, Bust and the Role of Government (5 Days) November 29th & 30th - December 13th & 14th

Assessment (objective):December 13th-14th

Guiding Questions to Consider:

- What were the post World War I economic conditions and policies that led to the economic boom of the 1920s?
- What are the pros and cons of government involvement during economic crises?
- How and why are segments of a population affected differently by periods of economic boom and bust?
- What was the impact of New Deal policies on the Great Depression?
- What is the relationship between economic factors and international conflicts?
- How did the Great Depression affect families?
- What role did the Great Depression and the Dust Bowl play in the extensive internal migration of this era?

End of 1st Semester and 2nd Term (12/19)

Unit 6 Another Global Conflict and Beginnings of Cold War (11 Days)(Jan 3rd-Feb 1st A Day, Jan 4th-Feb 4th B Day)

Assessment (objective): February 1st-4th

Guiding Questions to Consider:

- How did decisions that leaders made during World War II change the rules of warfare?
- What arguments were made for employing the tactics of “total war”?
- How do local conflicts escalate to become global conflicts?
- What were the interests and primary objectives of the U.S. in entering into World War II?
- How was the impact of World War II reflected in the culture of the United States home front?
- How did the events of World War II set the stage for the Cold War?
- How did the United States seek to halt the spread of communism in Europe?

Unit 7 1st Half Cold War-Korean War and Vietnam, Civil Rights, Counterculture (10 Days)(Feb 5th- March 6th A Day, Feb 6th- March 7th B Day)

Assessment (project- super hero/ individual research and presentation, quizzes): March 6th-7th

Guiding Questions to Consider:

- How did the Cold War shape domestic policies, foreign policies, and popular culture?
- What lessons can be learned from the Vietnam and Korean Wars?
- How was McCarthyism a reflection of Cold War tensions?
- How did wartime technologies lead to peacetime innovations, such as nuclear weapons/power, space exploration, computers, and communication?
- What were the main goals of President Johnson’s Great Society?
- How did the Watergate crisis demonstrate the strengths and weaknesses of modern U.S. politics?

- Why did the Vietnam War inspire counter-cultural movements?

- To what degree have the main objectives of the various civil rights movements from this period been attained?

End Third Term (3/8)

Unit 7 2nd Half End of the Cold War, 80s (8 Days)(March 8th- 22nd A Day, March 9th- 25th B Day)

Assessment (objective): March 22nd-25th

Guiding Questions to Consider:

- What philosophy regarding the role of government influenced President Reagan's New Federalism?
- How did America's relationship with Israel affect its relationship with other Middle Eastern nations?
- How has American culture been influenced by technological developments?

Unit 8 Modern United States

Assessment-(Research Paper Papers Due May 8th-9th, Presentations May 10th- 17th)

Guiding Questions to Consider:

- How are newspapers, magazines, blogs, and other contemporary expressions the "rough drafts" of history?
- How do we know what events or trends are of historical significance when we are living in the middle of them?
- How has U.S. foreign policy had an effect on the War on Terror?
- What is the most appropriate role for America to play in foreign affairs after the fall of the Soviet Union?
- How does the U.S. dependency on oil shape foreign policy decision making?
- In what ways has social media affected the continuity and change of reform movements?
- How has global trade transformed local communities (e.g., "mom and pop" stores, jobs, manufacturing)?
- How do people work and organize to respond to systemic domestic problems such as economic inequality, racism, or environmental degradation?

FINAL(Objective):May 20th-30th

Grading Categories

Participation: 10%

Assessment: 40%

Assignments: 50%